SOME PHILOSOPHICAL REMARKS
ON EDUCATING GENUINE LEADERS

SUMMARY
The author intends to make an appeal for paying closer attention to human nature in educating genuine leaders. His philosophical approach embraces following topics: (1) whether leaders are born with talents and traits that allow, or even cause, them to be successful leaders, or whether effective leadership behaviors can be learned through education and experience; (2) whether the influence exercised by groups or individuals can be considered as a necessary and sufficient factor in explaining leadership; (3) whether leaders lead the followers to achieve the required end for the sake of the end itself, or rather that of those who are to achieve it – in other words, whether the followers exist for the end or the end for the followers. The author concludes that well-educated leaders are those who know not to confuse the ultimate end with particular ones in their own life and in that of others.

KEYWORDS: leader, leadership, education, philosophy, human nature.

*Fr. Dr Pawel Tarasiewicz – John Paul II Catholic University of Lublin (Poland), Faculty of Philosophy, e-mail: kstaras@kul.pl